



VENICE SUMMER INSTITUTE 2024

Funding Education: New Insights on Impacts, Contexts, and Challenges

San Servolo, 28-29 June 2024

Program

Presenting authors are denoted in capital letters. Timing: 20 min. presentation and 10 min. discussion.

Friday, 28 June 2024

Session 1 | Education Funding, Infrastructure, and Inequality

Chair: Barbara Biasi

9:00 – 9:30	School Equalization in the Shadow of Jim Crow: Causes and Consequences of Resource Disparity in Mississippi circa 1940
	David Card, Leah Clark, CIPRIAN DOMNISORU (Aalto University), Lowell Taylor
9:30 - 10:00	Short- and Long-Term Effects of Universal Preschool: Evidence from the Arab Population in Israel
	ANALIA SCHLOSSER (Tel Aviv University), Elad De Malch
10:00 - 10:30	Busing to Opportunity? The Impacts of the METCO Voluntary School Desegregation Program on Urban Students of Color ELIZABETH SETREN (Tufts University)
10:30 - 11:00	Coffee Break

Session 2 | Education Interventions and Information

Chair: Katharina Werner

11:00 - 11:30	Effective Families or Effective Schools? Experimental Evidence on Fostering Children's Numeracy Samuel Berlinski, Michele Giannola, ALESSANDRO TOPPETA (SOFI, Stockholm University)
11:30 - 12:00	Skills or Frills? The Effect of EU-Funded School-Based Interventions on Student Performance FRANCESO FILIPPUCCI (OECD Paris)





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12:00 - 12:30	Tertiary Education and Financial Aid Assistance: Evidence from an Information Experiment VERONICA RATTINI (University of Bologna), Giuseppe Pignataro, Luca Bonacini
12:30 – 14:30	Lunch
Session 3 Fund Chair: Barbara I	ding Tertiary Education Biasi
14:30 - 15:00	State Funding for Public Colleges and the Student Loan Repayment Crisis TOMAS MONARREZ (Federal Reserve Bank of Philadelphia), Lesley Turner, Rajeev Darolia
15:00 - 15:30	How College Admission Policies Affect Applicant Academic Outcomes MIKKEL GANDIL (ROCKWOOL Copenhagen), Edwin Leuven
15:30 - 16:00	Hispanic-Serving Institutions and College Persistence, Completion Rates, and Student Debt: Does Money Matter? LI FENG (Texas State University), Yao-Yu Chih, Yunwei Gai, Lynn Macdonald
16:00 – 16:30	Coffee Break
Session 4 Path Chair: Katharina	nways to College a Werner
16:30 – 17:00	The Impact of Student Aid Eligibility on Higher Education Applications CLARA SCHAEPER (DIW Berlin), Camille Remigereau
17:00 – 17:30	Expanding School Counseling: The Impacts of California Funding Changes Christine Mulhern, DANIEL SPARKS (University of Pennsylvania)
17:30 – 17:45	Short Break
Session 5 Key ı Chair: Barbara I	
17:45 – 18:45	Scaling Evidence PETER BERGMAN (University of Texas)

Conference Dinner

19:30





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Saturday, 29 June 2024

Session 6 | Teachers

Chair: Barbara Biasi

9:00 – 9:30	Teaching Teachers to Teach Computer Assisted Learning Effectively: Experimental and Quasi-Experimental Evidence PHILIP OREOPOULOS (University of Toronto), Chloe Gibbs, Michael Jensen, Joseph Price
9:30 – 10:00	Information Frictions and Teacher Turnover Kristen Shure, ZACH WEINGARTEN (University of Pennsylvania)
10:00 - 10:30	The Long Term Effects of Teacher Wage Differentials ERICH BATTISTIN (University of Maryland), Melissa Vega Monge

Session 7 | Keynote Lecture

10:30 – 11:00 Coffee Break

Chair: Katharina Werner

11:00 - 12:00	Insights on Inequality in Education
	SUSAN DYNARSKI (Harvard University)

12:30 Lunch and Departure